



# WORKING PARTNERSHIP WITH TVET COLLEGES

Nhlanhla  
Ngubane,  
SACPO  
Business  
Development  
Associate





# A MISUNDERSTOOD SECTOR: NEGATIVE NARRATIVES

- Questionable quality
- Articulation challenges
- Poor linkages with the General Education and Training
- Quality of lecturers (No structured qualification in place)
- Isolated from economic realities of the country
- An alternative when all else has failed





# THE REALITY ABOUT THE SECTOR

- Anchored in well structured and informed policy framework
- The Constitution, Chapter 2 (Bill of Rights) Section 29 guarantees the right to basic education including adult basic education and further education
- Model of the TVET almost similar to the Scandanivian and German model
- Scandanivian and German unemployment rates are below 4%
- Since 2013 we have witnessed exponential growth in this sector - student enrolment now at more than 600 000





# UNEMPLOYMENT CHALLENGE IN THE CONTINENT

"High youth population, poor policy choices and lack of comprehensive employment plans in many African nations precipitate the high rates of unemployment."

Kwame Owino: Institute of Economic Affairs, Kenya

Failure to translate the bulge into usable human capital = very difficult future





# TIME FOR ACTION: GOVERNMENT COMMITTED IN PROVISION OF EDUCATION

- Budget for 2016 - 2017
- Basic Education R205.8bn
- University subsidies R28.0bn
- NSFAS R14.3bn
- SETAS R15.9bn
- Education Admn R6.9bn
  
- TOTAL: R297bn





# A SYSTEM NEEDING A URGENT ATTENTION

99 000 school going girl child fell pregnant in 2013 - Statistic SA report

Of the 550 000 students who wrote Matric in 2013, only 62 500 passed Math - Department of Basic Education

Education key pathway out of unemployment





# NATIONAL SKILLS ACCORD, 2011: COMMITMENT 8:

- "To improve the role and performance of TVET Colleges"
- "Govt commits to improving quality of provision, enhancing the responsiveness of programmes to labour market needs, ---"
- "parties see value in a programme that encourages private sector to "adopt" TVET colleges ---this will ensure better alignment between what colleges offer and what industry needs in specific area.





# SETAS MANDATE IN SUPPORTING TVET COLLEGES

- New Seta landscape discussion document
- Visible presence through setting of offices
- Institutional governance & management
- Programme relevance for occupational competence
- Lecturer/support staff development
- Secure workplace-based learning opportunities





# CONTINUITY FROM THE NSDS 3

- *"Public institutions of learning and institutions of the skills development sector are now in one department, with the birth of the Department of Higher Education and Training (DHET), the work of 'Skills Development', with its Sector Education and Training Authorities (SETAs) and National Skills Fund (NSF), can now more easily complement that of our public institutions the colleges, the universities of technology, comprehensive universities and universities.*
- *For the first time workplace learning can become the visible supplement to institutional learning and it need no longer be seen as the invisible dimension of learning for those on the road to professional, vocational or other occupational status. The potential for these partnerships to deliver more than the sum of their historical parts is great and must be realised in the interests of all South Africans."*
- (National Skills Development Strategy III; 2011/12 - 2015/16)





# PARTNERSHIP WITH FP&M SETA

- Basis of partnership: "contributing to national economic growth through regionalised skills development programmes that will stimulate opportunities for job creation and poverty reduction"
- The mechanism viewed as optimum for achieving this objective is sector-wide collaborative partnerships that include all relevant stakeholders, social partners and role players
- TVET colleges are intended to play a central role in bringing the envisaged changes





# (IMPLICIT) THEORY OF CHANGE IN THE FP&M SETA'S STATED OUTCOME

- Access to FP&M Seta funded programs is increased through more widespread geographic locations and ease of access in respect of venues and programmes
- Stronger linkages between public education institutions and employers provide a basis for improving industry knowledge and experience of lecturers and learners and stimulating CPD for TVET staff
- Strive for accelerated accreditation and approval of TVET college facilities and programmes





# IMMEDIATE AND LONG TERM GOAL OF THIS PARTNERSHIP

- TVET colleges will be sought out by both prospective learners and employers as preferred providers of FP&M sector-relevant occupationally directed programmes
- This will translate into increased vauling and uptake of such programmes
- The FP&M Seta will be able to deliver successfully and sustainably on its strategic mandate and aligned agenda governing economic development and poverty reduction





# RESEARCH BEING COMMISSIONED

## PURPOSE:

- "TO GATHER INFORMATION WHICH WILL INFORM AND GUIDE STRATEGIC AND INNOVATIVE PARTNERSHIP WITH TVET COLLEGES SO AS TO ENABLE THE FP&M SETA TO DELIVER ON ITS STRATEGIC MANDATE"





# FOCUS AREAS

- Geographic and economic profiling
- Skills development support
- Tvet college accreditation
- Tvet college staff capacity and development needs audit in relation to FP&M Seta programme provision
- WBE/WIL placement
- Centres of Excellence (COEs)





# RESEARCH IMPLEMENTATION PLAN

- Preliminary research and research focus clarification (end Sept 2016)
- Research implementation design and set-up (end October 2016)
- Data collection and profile building (end Feb 2017)
- Analysis, final report and report back (March - April 2017)





○ THANK YOU

